**Transcript**

**Case Example 2: Installation Stage**

As part of the program’s strengthened approach to supporting children’s social-emotional development, the Implementation Team decided to implement an evidence-based practice to support positive behaviors. The team selected the evidence-based practice based on a number of factors, including its level of evidence and alignment with the needs of the program, children and families, readiness for replication, available resources to support implementation, and fit within the program’s budget. The practice has previously been used in other similar large programs, and there are affordable training and materials available from a local intermediary. However, the practice does not provide ongoing coaching or data collection support which will be necessary to assess implementation and support and sustain practice. The Team has also identified the need to revise some their Program policies in order to align with the practice and standard expectations. The Team wants to embed coaching and methods of gathering information on fidelity into current strategic coaching plans as a way of aligning with Head Start Program Performance Standards, and ensuring that coaching efforts are supporting staff to use the evidence-based practice to support social-emotional development as intended.

The Implementation Team has now moved into thinking about how to install the necessary supports and align program policies with the new practice and Standards. They request ongoing support from the TA provider to think about these efforts in a meaningful way and to apply best practices in implementation.